

## **Direction for using bookmark**

**Box** at top refers to:

boxing off affixes/special patterns

If boxing off vowel suffix,  
student determines if doubling/  
dropping rule is used

### **C = Cut**

student decides if word is  
multi syllable

if it is,

Student decides if he uses  
knowing or trying  
cutting pattern

### **I = Identify**

If student still has still not figured  
out word, he identifies  
the syllable using clover

### **T = Trace**

If child has still not figured  
out word, he traces over  
syllable or particular letter

### **E = Echo**

Sometimes child,  
especially in early stages,  
benefits from having sounds  
echoed to him in order  
to blend word successfully

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Box off affixes/special endings.  
Ask, "Is it a vowel suffix?"  
Dropping? Doubling?

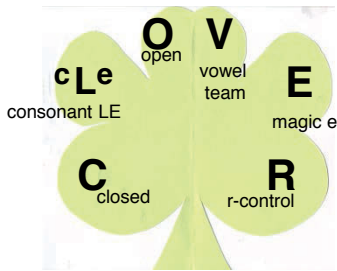
Any connectives  
or medial i?

**C**



Do I cut?  
VCCV or VCV  
Cutting patterns?

**I**



**T**



Do I have  
to trace?

**E**



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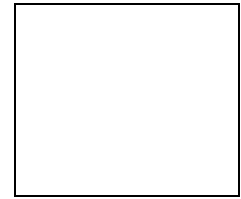
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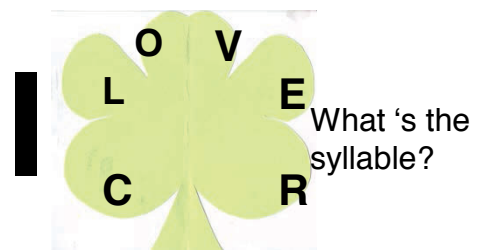
**Step #1:**  
Box the  
prefix/suffix



**Step #2:**



**Step #3:**



**Step #4:**



**Step #5:**

